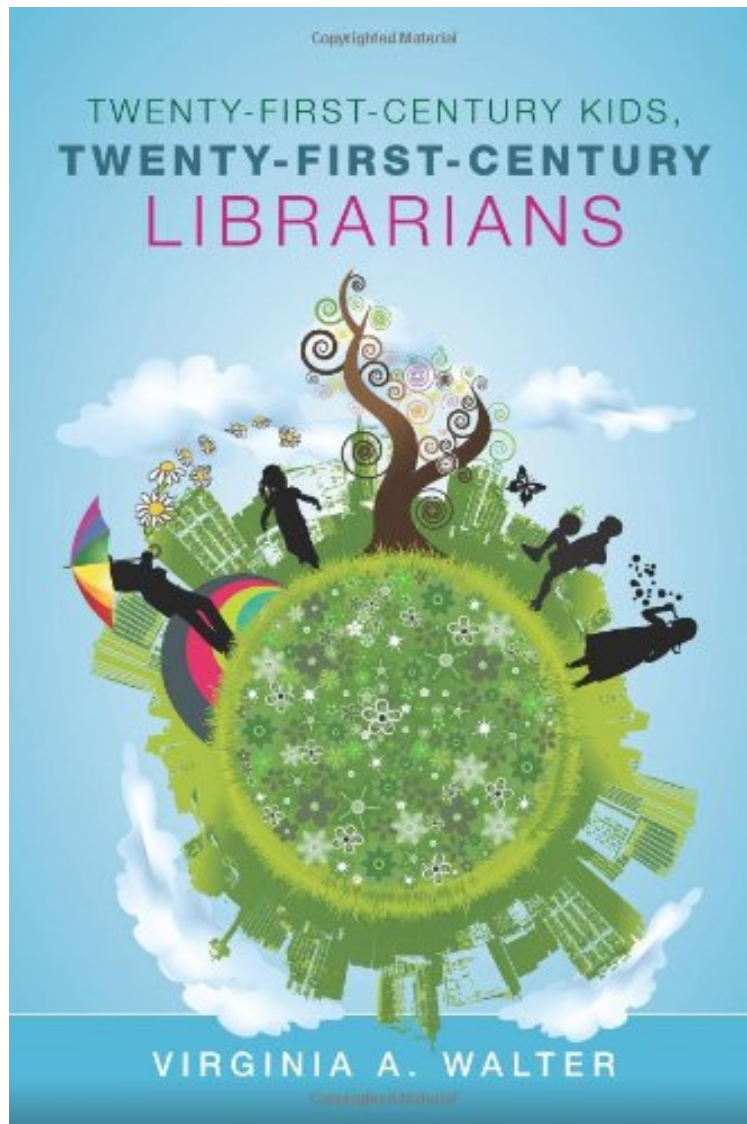


[FREE] Twenty-First-Century Kids, Twenty-First-Century Librarians

# Twenty-First-Century Kids, Twenty-First-Century Librarians

Virginia A. Walter

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**Virginia A. Walter : Twenty-First-Century Kids, Twenty-First-Century Librarians** before purchasing it in order to gauge whether or not it would be worth my time, and all praised *Twenty-First-Century Kids, Twenty-First-Century Librarians*:

Inspired by a new generation of librarians and children, Walter reconsiders the legacy passed on by the matriarchs of children's services and examines more recent trends and challenges growing out of changes in educational philosophy

and information technology. This thoroughly researched book includes the current issues and trends of \* Outcome-based planning \* Early literacy \* Homework centers in libraries \* Children's spaces. With extensive experience in children's services as well as library instruction issues, Walter brings readers vital information on the current state of library services to children.

From Booklist This volume more than updates Walters 2001 *Children and Libraries*; it revisits the nature of children, addressing social changes and encouraging a new generation of children's librarians. Chapter 1 provides a fine history about U.S. library services to children, primarily in public libraries. Subsequent chapters detail six enduring core values of children's library services and add two emerging themes: the need for information (and information literacy) and collaboration. Walters' main contribution lies in her description of five models of children relative to the library: as reader, as a child of the information age, as a community member, as global, and as an empowered person. Another chapter focuses on management principals. Although school libraries are slighted, Walters' core values are worth reading and implementing. --Lesley Farmer

About the Author Virginia A. Walter holds a BA in world literature, an MLIS from the University of California, Berkeley, and a PhD in public administration from the University of Southern California. Before joining the faculty in what is now the Information Studies Department at UCLA in 1990, she had worked for more than twenty years in public libraries, most recently as children's services coordinator at Los Angeles Public Library. She retired in June 2008 with the rank of professor emerita. She is the author of two books for young people, nine monographs, and more than thirty-five articles in scholarly and professional journals.