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Transition Planning For Students With Disabilities: What Educators and Service Providers Can Do

Jeffrey P. Bakken, Festus E. Obiakor

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The need for transition services for students with exceptionalities is apparent and critical for their success after high

school. It is essential for school professionals, parents, and students to work collaboratively and consultively to determine each student's future goals and develop an effective plan to meet those goals successively. This book, therefore, focuses on all aspects of that transition planning from school to postschool levels. The text provides the reader with a foundation of transition services and a historical overview of models and practices and offers a critical look at transition with students from culturally and ethnically diverse backgrounds. In addition, it presents an in-depth look at assistive technology to assist students in fully participating in the planning for their future and also describes the process for planning and the importance of family collaboration. It offers an extensive discussion of career development and the importance of work experiences and also reviews key social skills and leisure options. Finally, the text looks at independent living options and reviews available successful postsecondary education programs. The format of the book is unique and the text is written in a style that all readers can comprehend and understand; the information can be easily applied to classroom and transition programs. This book will be an excellent resource for researchers, scholars, educators, and service providers and will serve as either a required or supplementary text for undergraduate and graduate transition courses in special education.