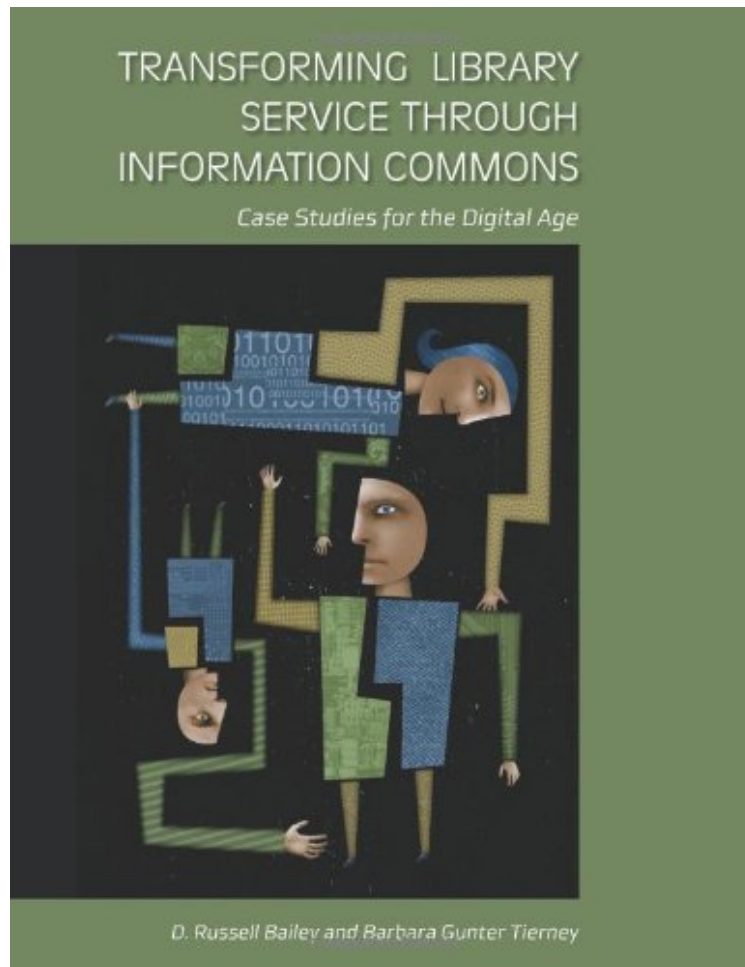


# Transforming Library Service through Information Commons

*D. Russell Bailey, Barbara Gunter Tierney*  
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## **D. Russell Bailey, Barbara Gunter Tierney : Transforming Library Service through Information Commons**

before purchasing it in order to gage whether or not it would be worth my time, and all praised Transforming Library Service through Information Commons:

1 of 1 people found the following review helpful. Especially recommended as a Library Science curriculum supplementBy Midwest Book ReviewWhether it is an academic library serving scholars and students, or a community library in service to the general public, libraries are institutional resources indispensable to the economic and democratic health of the nation. That's the principle reason that traditionally oriented collections of printed publications (books, magazines and periodicals) has been expanded to include electronic resources such as CDs, DVDs, and the Internet. A compilation of twenty case studies collaboratively compiled and co-edited by Russell Bailey (Library Directory, Providence College, Rhode Island) and Barbara Bunter Tierney (University of North

Carolina - Charlotte), "Transforming Library Service Through Information Commons" showcases the information commons model that library patrons can utilize for the gathering and dissemination of information, and which librarians can employ with respect to integrating research, teaching, and learning utilizing the opportunities provided by the new digital age. Enhanced with the inclusion of an extended bibliography and a glossary, "Transforming Library Service Through Information Commons" is especially recommended as a Library Science curriculum supplement and as invaluable reading for librarians and administrators seeking to establish and maintain an information commons model for their institutions.

The Information Commons (IC) strives to unite all the facts and figures of the world into a resource available to everyone. Many academic libraries are considering implementing an information commons model that reflects the contemporary way patrons use resources. Others plan on revitalizing their libraries through configurations that easily integrate research, teaching, and learning with a digital focus. This invaluable guide provides the how-to information necessary for institutions considering the development of an information commons. Offering plain-speaking advice on what works, expert authors Bailey and Tierney provide comprehensive case studies from small and large academic libraries to help librarians implement, provide training for, market, and assess an information commons. Each of the 20 case studies details \* Lessons learned through the successes and mistakes of building an IC \* Summary Data Charts for each library including annual budget and number of patrons \* Common properties and characteristics of ICs across the nation, including staff needs \* Physical descriptions, photos, and sample brand and graphics from other ICs Readers will learn the historical context for Information Commons and understand what practicalities need to be part of the planning process. Academic, public, and school librarians who are considering an IC or are looking for ways to improve their IC will find a wealth of information here.

From Booklist Libraries have always been an information commons the place where people gathered information, read, wrote, learned together and singly, and reflected upon ideas. Now the possibilities are both wider and more powerful. Bailey and Tierney outline the steps in planning, implementing, and assessing an information commons and describe the processes developed, and the lessons learned, in 20 academic libraries of assorted sizes. Most of these case studies discuss the physical plans while stating or implying that enculturating the campus to the idea of an information commons is the most important step. All academic libraries should develop the information commons mind-set. This book will help. --Linda Loos Scarth About the Author D. Russell Bailey, Providence College, and Barbara Gunter Tierney, UNC Charlotte, are nationally recognized authorities on Information Commons. From 2001 to 2005, Bailey served as the Associate University Librarian of the Information Commons at the University of North Carolina at Charlotte. Currently, he is the Library Director at Providence College in Rhode Island. This author team has given programs on Information Commons, ranging from its planning, implementing, and assessing to the practical nuts and bolts. They have also written books together concerning Information Commons.